Programme	B. Sc. Geology									
Course Code	GEL1CJ101	GEL1CJ101								
Course Title	INTRODUCTION 7	TO GEOLO	GY							
Type of Course	Major									
Semester	I									
Academic	100 - 199	100 - 199								
Level										
Course Details	Credit	Lecture	Tutorial	Practical	Total					
		per week	per week	per week	Hours					
	4	3	•	2	75					
Pre-requisites	NIL									
Course	This course serves as	s an introduc	ction to the f	ield of geolog	gy, covering					
Summary	fundamental concepts	fundamental concepts related to Earth's formation, dimensions, dynamic								
	evolution, geochrono	logy, and ma	jor geologica	ıl hazards.						

Course Outcomes (CO):

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	Students will have an understanding of the basic principles and concepts of geology, including the formation of Earth and its dimensions.	U	F	Exam
CO2	Students will be able to explain the theories of Earth's formation and its physical dimensions, including the structure and composition of Earth's interior layers.	Ap	С	Home assignments
CO3	Students will analyze the dynamic processes that have shaped Earth's surface and interior over geological time scales, including plate tectonics, mountain building, erosion, and sedimentation.	An	Р	Seminar presentations
CO4	Students will be able to interpret geochronological data and understand the methods used to determine the ages of rocks	E	М	Home assignments
CO5	Students will identify and describe major geological hazards, including earthquakes, volcanic eruptions, and understand the geological processes that cause them.	Ap	F	Assignment
CO6	Students will evaluate strategies for mitigating the impacts of geological hazards on society and the environment.	E	M	Practical Assignment

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: INTRODUCTION TO GEOLOGY

Module	Unit	Content	Hrs	Marks
I		Introduction to Geology	10	
	1	Geology: The Science of Earth	2	
	2	The Development of Geology The Nature of Scientific Inquiry	3	15
	3	2		
	4	Plate Tectonics and Scientific Inquiry	3	
II		Earth's Formation and Dimensions	15	
	5	Earth's Spheres	3	
	6	Earth System	3	
	7	Evolution of Earth	2	20
	8	Formation of Earth's layered structure	2	
	9	Earth's Internal Structure	2	
	10	Layers defined by Physical Properties	3	
III		Changing Earth & Geochronology	10	
	11	The Rock Cycle	2	
	12	The face of Earth. Mountain building. Origin & evolution of ocean	2	
		floor		
	13	Age of the earth	2	15
	14	Dating methods: Absolute (radiometric) and relative (stratigraphy)	2	
	15	Application of dating methods in constructing the Geological Time Scale	1	
	16	Overview of eras, periods, epochs – major geological events.	1	-
IV	10	Introduction to Major Geological Hazards	10	
	17	Volcanoes & Volcanic Hazards	1	-
	18	Nature of Volcanic Eruptions and Products	1	-
	19	Types of Volcanoes & Volcanic Landforms	2	20
	20	Earthquakes & Earthquake Hazards	2	
	21	Seismology, Seismic Waves, Earthquakes & Plate Boundaries	2	-
	22	Earthquake Destruction. Prediction, Forecast and Mitigation	2	
V		Practical	30	
	1	Lab exercises to apply the concepts of interior of earth, earth's	20	
		magnetism and plate tectonics. Exploring geologic features using		20
		Google Earth.		
	2	Introduction to Topographic Maps. Exercises involving contour lines.	4]
	3	Application of Gt.Aide (Academy) Freeware	6	

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-							
CO 2	2	3	-	-	-	-							
CO 3	-	-	1	-	-	-							
CO 4	=	-	2	3	-	-							
CO 5	-	1	-	-	-	-							
CO 6	=	-	-	3	-	-							

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

External evaluation: 70 marks. Internal Evaluation: 30 marks

	INTERNAL MARK SPLIT-UP (TOTAL 30 MARKS)									
	Components of Internal Evaluation	4 Theory Modules (10)	Practical (20)							
1	Test paper/ Continuous Evaluation of Practical Exercises	5	10							
2	Seminar/ End Sem Exam &Viva-Voce	3	7							
3	Assignment / Lab Record	2	3							

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Seminar	End Semester Examinations
CO 1	√			/
CO 2	✓			✓
CO 3	√			✓
CO 4		√		/
CO 5		/		/
CO 6			1	

References:

- 1. Condie, K.C., 2015. *Earth as an Evolving Planetary System*, 3rd Edition, Academic Press, USA.
- 2. Hudson, T., 2012. *Living with Earth An Introduction to Environmental Geology*. PearsonEducation Inc., New Jersey, USA
- 3. Marshak, S., 2001. Earth: Portrait of a Planet. W.W. Norton & Co., Inc., USA
- 4. Wicander, R. and Monroe, J., 2006. *Essentials of Geology*. 4th Edition, Thomson LearningInc., USA.
- **5.** Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to Physical Geology. 9th Edition, Pearson Education, Inc., New Jersey, USA

Programme	B. Sc. Geology							
Course Code								
Course Title	EXPLORING THE	E MOTHER	EARTH					
Type of Course	Foundation – Multi	Disciplinary (Course					
Semester	1							
Academic	100-199	100-199						
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	3	3	-	0	45			
Pre-requisites	NIL							
Course	A brief introduction	A brief introduction to Earth and the geological processes						
Summary								

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental concepts and principles of geology as a scientific discipline.	U	F	Exam
CO2	Describe the processes involved in Earth's formation, including differentiation and early geological history.	Ap	С	Quiz
CO3	Explain the principles and techniques of geochronology used to determine the ages of rocks and geological events.	An	Р	Assignment
CO4	Interpret the geological time scale and recognize major landforms and geological features.	Е	M	Viva
CO5	Identify the driving forces behind tectonic activity and plate movements.	Ap	F	Assignment
CO6	Identify geological hazards associated with plate tectonics	Е	M	Assignment

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

^{# -} Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: EXPLORING THE MOTHER EARTH

Module	Unit	Content	Hrs	Marks				
		Introduction to Geology						
	1	Overview of Geology as a Science						
	2	Branches of Geology: Physical Geology vs. Historical Geology						
	3							
I	4 Rock Cycle and Types of Rocks 5 Origin of the Solar System and Earth							
	6							
	7	Differentiation of Earth's Interior: Core, Mantle, and Crust						
	8	Earth's Spheres: Lithosphere, Hydrosphere, Atmosphere, Biosphere						
	9	Measurement of Earth's Dimensions: Circumference, Diameter, Mass						
		Early Earth Differentiation and Geochronology						
	9	Early Earth Conditions: Hadean, Archean, and Proterozoic Eons						
II	10	Differentiation Processes: Formation of Earth's Layers	8	10				
	11	Principles of Radiometric Dating and Isotopic Decay						
	12	Geological Time Scale: Eons, Eras, Periods, and Epochs						
		Geological Time Scale and Landforms						
	13	Geological Time Scale: Overview and Major Events						
	14	Relative Dating Methods: Stratigraphy, Superposition, Cross-Cutting						
		Relationships						
III	15	Absolute Dating Methods: Radiometric Dating Techniques	8	10				
	16	Major Landforms and Geological Processes: Mountains, Plateaus,						
		Valleys, Plains						
	17	Geomorphic Agents: Weathering, Erosion, Deposition, Tectonic						
		Activity						
		Tectonics and Plate Movements						
	18	Plate Tectonics Theory: Historical Development and Evidence						
***	19	Types of Plate Boundaries: Divergent, Convergent, Transform						
IV	20	Geological Features Associated with Plate Boundaries: Mid-Ocean	10	15				
		Ridges, Subduction Zones, Faults						
	21	Tectonic Forces and Earthquakes						
	22	Volcanic Activity and Geological Hazards						
•	ъ.	Open Ended Module	9	5				
V		sing the new trends in exploring the Universe. Eg. James Web Space						
	Telesc	ope. Different Missions to various planetary bodies.						

Mapping of COs with PSOs and POs:

Map	Wiapping of COs with PSOs and POs:												
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-							
CO 2	2	3	-	-	-	-							
CO 3	-	-	1	-	-	-							
CO 4	-	1	2	3	-	-							
CO 5	-	1	-	ı	-	i							
CO 6	-	-	-	3	-	-							

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

External evaluation: 50 marks. Internal Evaluation: 25 marks

INTERNAL MARK SPLIT-UP (TOTAL 25 MARKS)					
	Components of Internal	4 Theory Modules	Open ended Module		
	Evaluation	(20)	(5)		
1	Test paper/ Mid semester Exam	10	2.5		
2	Seminar/ Viva/ Quiz	6	1.5		
3	Assignment/ Group Discussion	4	1		

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	End Semester Examinations
CO 1	✓	√	\checkmark
CO 2	✓	✓	✓
CO 3		✓	✓
CO 4		✓	✓
CO 5		✓	✓
CO6		✓	✓

References:

- 1. Condie, K.C., 2015. *Earth as an Evolving Planetary System*, 3rd Edition, Academic Press, USA.
- 2. Hudson, T., 2012. *Living with Earth An Introduction to Environmental Geology*. PearsonEducation Inc., New Jersey, USA
- 3. Marshak, S., 2001. Earth: Portrait of a Planet. W.W. Norton & Co., Inc., USA
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- **5.** Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to Physical Geology. 9th Edition, Pearson Education, Inc., New Jersey, USA